

## **DEED OF VARIATION**

The parties to this Deed are:

(1) The Secretary of State for Education ("the Secretary of State"),

- and -

(2) Idsall School, a charitable company incorporated in England and Wales with registered number 08976748 ("the Academy").

together referred to as the "Parties"

### **INTRODUCTION**

- A. The Parties entered into a funding agreement dated 29 May 2014 ("the Funding Agreement") relating to the establishment, maintenance and funding of an independent school known as Idsall School.
- B. The Parties now wish to vary and amend the terms of the Funding Agreement and wish to record their agreement as to such variations/amendments to the Funding Agreement by this Deed.

### **LEGAL AGREEMENT**

- 1. Any word or phrase used in this Deed shall, if that word or phrase is defined in the Funding Agreement, bear the meaning given to it in the Funding Agreement.
- 2. The Secretary of State and the Academy agree that with effect from the date of this Deed the Funding Agreement shall be amended in accordance with Schedule 1 to this Deed.
- 3. As varied by this Deed, the Funding Agreement shall remain in full force and effect.

EXECUTED AND DELIVERED AS A DEED by the Parties on the day of

17<sup>th</sup> December

2015

The Corporate Seal of the Secretary of State for Education hereunto affixed is authenticated by:

*David Mellor*

.....  
Duly Authorised by the Secretary of State for Education



Idsall School

acting by two directors or a director and a secretary

*John Preston*  
.....  
Director

Print name... *JOHN PRESTON* .....

*Neil Jackson*  
.....  
Director/Secretary

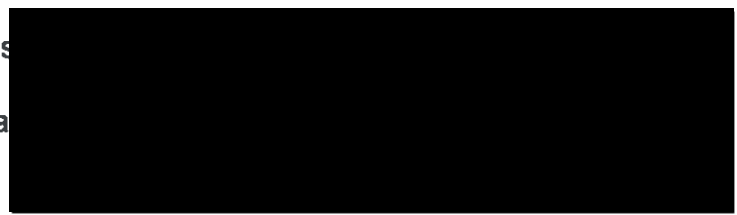
Print name... *NEIL JACKSON* .....

Witnessed by ..... *W* .....

Full name... *VIVIENNE HULME* .....

Address

Occupation



## **Schedule 1**

### **Amendments to the Funding Agreement**

The first sentence of clause 17 of the Funding Agreement shall be replaced with:

**“The planned capacity of the Academy is 1300 in the age range 11-18 years, including a sixth form of 220 places.”**